

U= - Orangutan Project – National Education Program  
**Specific Classroom Pack: Class 3 to 7**  
**Orangutan Diary Activity Sheets**



**Introduction**

This information pack provides activity sheets to be used in conjunction with Series 1 of Orangutan Diary DVD. This DVD provides information on orangutans and their lives over a couple of weeks and then provides worksheets in which to test comprehension and retention of information.

For more information please visit our Education Website on [www.orangutan.org.au](http://www.orangutan.org.au)

**Target Audience**

School	Class	Ages	Topics	Material Required
High School (Secondary)	10	15		
	9	14		
	8	13		
	7	12	Orangutan Rehabilitation Nyaru Menteng Centre	<a href="http://www.orangutan.org.au">www.orangutan.org.au</a> : Activity Sheets – 6 to 7 <b>DVD:</b> Orangutan Diary Series 1
6	11			
Primary School	5	10	Taking care of orangutans	<a href="http://www.orangutan.org.au">www.orangutan.org.au</a> : Activity Sheets – 3 to 5 <b>DVD:</b> Orangutan Diary Series 1 (Episode 1)
	4	9		
	3	8		
	2	7		
	1	6		
	Reception / Early Childhood	K	5	

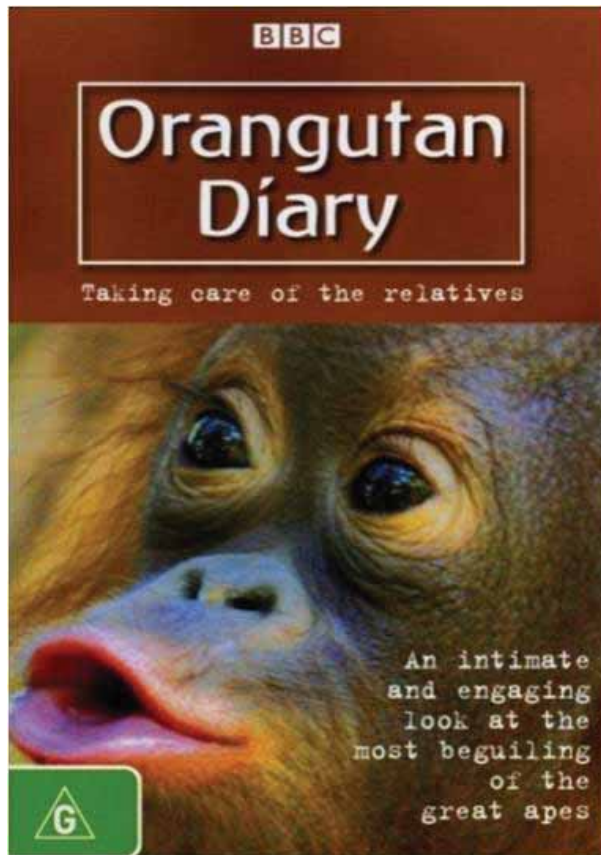
**Contents**

This pack contains the following worksheets all based upon the Orangutan Diary DVD;

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The Orangutan Project, National Education Program has been developed  
 by qualified Early Childhood, Primary and Secondary School teachers.



In this set of five, thirty minute segments, Steve Leonard and Michaela Strachan visit the Nyaru Menteng Centre in Borneo. Steve is a qualified and experienced vet who works with the BBC Natural History Unit. Michaela is a TV presenter, singer and actor. Since 1990, she has presented many wildlife programmes.

At the Centre, they meet Lone Droscher-Nielson, the carers, rescue workers and - of course - many orangutans in a variety of circumstances.

Each segment represents a day, so, we are able to see the progress of several of the orangutans.

# Taking Care of the Relatives – Based on Episode 1

Year  
Level  
3-5

1) Ellie was an orphaned orangutan who was being kept illegally as a  
\_\_\_\_\_

2) Who is Lone Droscher - Nielson ? \_\_\_\_\_

3) Kesi is the biggest orangutan in her group at the Care Centre. What is her disability ? \_\_\_\_\_

3b) How did she become disabled ? \_\_\_\_\_

4) Michaela met an orangutan called Lomon. Why was she worried about him?  
\_\_\_\_\_

5) Orangutans can easily catch viruses and diseases from humans. In this episode, lots of orangutans in the nursery group became ill with the  
\_\_\_\_\_

Describe the symptoms: \_\_\_\_\_

Why were the carers so concerned about this ? \_\_\_\_\_

6) At the end of this episode, a wild orangutan is shot with an anesthetic dart. Why was this done ? \_\_\_\_\_

Describe this dramatic rescue \_\_\_\_\_



# Word Search 1 – General

Year  
Level  
6-7

- 1st.** Write your own summary of some of the events which occur in any or all of the episodes of "Orangutan Diary".
- 2nd** Choose a key word in your information. Underline it. Place it on your grid.
- 3rd** Repeat the process above until no more key words will fit on your grid.
- 4th** Fill in the extra squares with letters.
- 5th** Ask if your activity sheet may be photocopied.
- 6th** Keep your original sheet. Colour your grid words to create an answer sheet.
- 7th** Swap the photocopied sheet with a friend. Can he/she can solve your puzzle?

## My Summary

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## Word Search – Based on Episode 2

Year  
Level  
6-7

Below, is a summary of some of the events which occur in the second episode of "Orangutan Diary". The underlined words are those which are featured on the grid. They are written horizontally, vertically, diagonally and in reverse. They also overlap. As you find each word, colour highlight it to make it as distinctive as possible.

S	E	D	U	C	A	T	I	O	N
E	T	N	A	T	R	O	P	M	I
R	C	L	U	N	G	D	D	D	P
E	O	Y	E	V	A	E	L	E	O
S	M	G	B	P	T	K	U	A	A
C	A	G	E	A	R	C	R	D	C
U	L	R	D	Y	B	I	U	H	H
E	E	E	T	E	R	M	I	T	E
D	S	Y	H	T	L	I	F	A	R
L	E	S	S	O	N	M	N	B	S

1. The second day commenced with a rescued mother and baby being brought to the centre. The mother had to be sedated in order to move her into a cage. Her baby desperately clung to her. As it was filthy, Lone forcefully removed the baby to give it a bath. It cried constantly until it was returned to its mother.

This is why it's so easy for poachers to capture baby orangutans. They just won't leave their mothers, even if they are dead.

( Discuss later : How did you feel when you watched this vision? )

2. Steve especially liked Grendon. When he took him into the forest for the first time, Grendon became insecure and clung to Steve. An important lesson in the forest is where to find food. After he found a termites' nest, Steve demonstrated how to pick one up and eat it. He was only pretending, but fortunately, Grendon mimicked him and actually ate a termite.

3. Education is an on-going process for orangutans ( and people ). Towards the end of the programme, a male orangutan was being released onto a small river island. However, all did not go smoothly.

If you've completed the word search correctly, you'll have 12 letters left over. Unjumble them to finish this sentence. My letters are : \_\_\_\_\_

\_\_\_\_\_

One of the babies in the \_\_\_\_\_ died from the flu.

\*\* Describe the rather comic scene in which the man with the dart tried to anaesthetise the orangutan.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Word Search – Based on Episode 3

Year  
Level  
6-7

From death to birth, this episode has it all. (It's very emotional.)

Below, is a summary of some of the events which occur in the third episode of "Orangutan Diary". The underlined words are those which are featured on the grid. They are written horizontally, vertically, diagonally and in reverse. They also overlap. As you find each word, colour highlight it to make it as distinctive as possible.

R	S	E	C	N	A	N	I	F	S
R	E	E	T	H	I	R	D	E	I
F	R	U	I	T	A	K	I	S	S
M	T	G	N	I	V	R	A	T	S
E	N	S	N	E	U	O	I	L	O
A	E	O	N	J	L	L	N	T	E
L	C	A	N	O	P	Y	C	H	Y
S	K	I	L	L	S	P	A	L	M
S	S	U	P	E	R	V	I	S	E
O	D	R	E	T	R	I	E	V	E

1. The third day commenced with Steve checking on the starving mother and baby orangutan. They were certainly looking much better. The mother made a strange noise called "kiss squeaking". Orangutans make this sound when they are frightened.

2. The centre doesn't have an x-ray machine due to lack of finances. Fortunately, Steve was able to borrow one from another charity. With x-rays, he was able to see that one orangutans injuries were caused by gunshots.

# Word Search – Based on Episode 3

Year  
Level  
6-7

3. Steve visited “Forest School 2”, to see how the older orangutans were using the skills which they learnt in “Forest School 1”. Here, they were moving confidently through the canopy and rarely touching the ground. However, they did come to the feeding platform twice a day for their meals. There were no babysitters here. Instead, they had male technicians to supervise and check on them.

4. Michaela went on a call out to collect a pet orangutan which was being voluntarily given to the care centre. On the way, she viewed the devastation caused by the palm oil plantations. Many of these are owned by foreigners.

5. Steve tried to teach the baby orangutans that fruit really does grow on trees. It took Grandon a while, but he finally learnt how to climb to retrieve a banana.

If you have completed this word search correctly, you’ll have 19 letters left.

My extra letters are : \_\_\_\_\_

They spell the name of the Director of the Care Centre featured in this DVD.

The Director’s name is \_\_\_\_\_

\*\* At the end, the vision of a baby being born is truly amazing. Try to describe it.

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# Word Search – Based on Episode 4

Year  
Level  
6-7

Below, is a summary of some of the events which occur in the fourth episode of "Orangutan Diary". Several words have been omitted. Your first task is to fill in the gaps. Have this checked and corrected if necessary. Once you have done this, put as many of these words as possible onto the grid. In the information, circle these words. When you can fit in no more words, fill in the extra squares with letters. Ask if your activity sheet may be photocopied. On your original, colour the grid to highlight your answers. Swap the photocopied sheet with a friend and see if he/she can solve your word search.


Back at Forest

\_\_\_\_\_  
1, Grendon is also  
learning which forest  
\_\_\_\_\_  
are edible.

Orangutans need to  
be shown which part  
of the plant to \_\_\_\_  
\_\_\_\_\_ as well.  
They do not know  
this instinctively.

At the end, the \_\_\_\_  
\_\_\_\_\_ team  
confiscates another  
baby. This was not  
an easy rescue. The  
people did not \_\_\_\_  
\_\_\_\_\_ why  
they could not keep  
the orangutan as a  
\_\_\_\_\_.



# Word Search – Based on Episode 4

Year  
Level  
6-7

In episode four, we are introduced to Zorro, who is a \_\_\_\_\_  
\_\_\_\_\_ year old male.

He's been kept in \_\_\_\_\_ for thirteen \_\_\_\_\_  
\_\_\_\_\_. He needs to be darted to sedate him, before he can  
be transferred into a cage.

Using a wheelbarrow to transport him seems undignified, but it is essential  
to \_\_\_\_\_ him as \_\_\_\_\_  
\_\_\_\_\_ as possible. After travelling down the \_\_\_\_\_  
\_\_\_\_\_ he is left on a \_\_\_\_\_  
platform. When he regains consciousness on the platform, it will feel a bit  
like his new \_\_\_\_\_. No-one can predict how he'll  
\_\_\_\_\_. He'll stay on the \_\_\_\_\_  
\_\_\_\_\_ for at least three seasons before he can be released into  
a protected forest.

In the \_\_\_\_\_ season, he will need to  
learn to eat wild foods like leaves, \_\_\_\_\_ and bamboo.

A \_\_\_\_\_ will stay to monitor him for a  
few \_\_\_\_\_.

Describe Zorro's transfer to the island. How do you think he felt when he woke up?

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# Word Search – Based on Episode 5

Year  
Level  
6-7

Below, is a summary of some of the events which occur in the fifth episode of "Orangutan Diary". Several words have been omitted. Your first task is to fill in the gaps. Have this checked and corrected if necessary. Once you have done this, put as many of these words as possible onto the grid. In the information, circle these words. When you can fit in no more words, fill in the extra squares with letters. Ask if your activity sheet may be photocopied. On your original, colour the grid to highlight your answers. Swap the photocopied sheet with a friend and see if he/she can solve your word search.

Episode Five commences with yet another \_\_\_\_\_. On his return to the \_\_\_\_\_, Steve experiences more relentless deforestation. He says that the speed and scale of the destruction is unbelievable!

Many \_\_\_\_\_ are losing their \_\_\_\_\_.

Back at \_\_\_\_\_ school 1, Michaela watches as Lomon tries building a \_\_\_\_\_ on the \_\_\_\_\_.

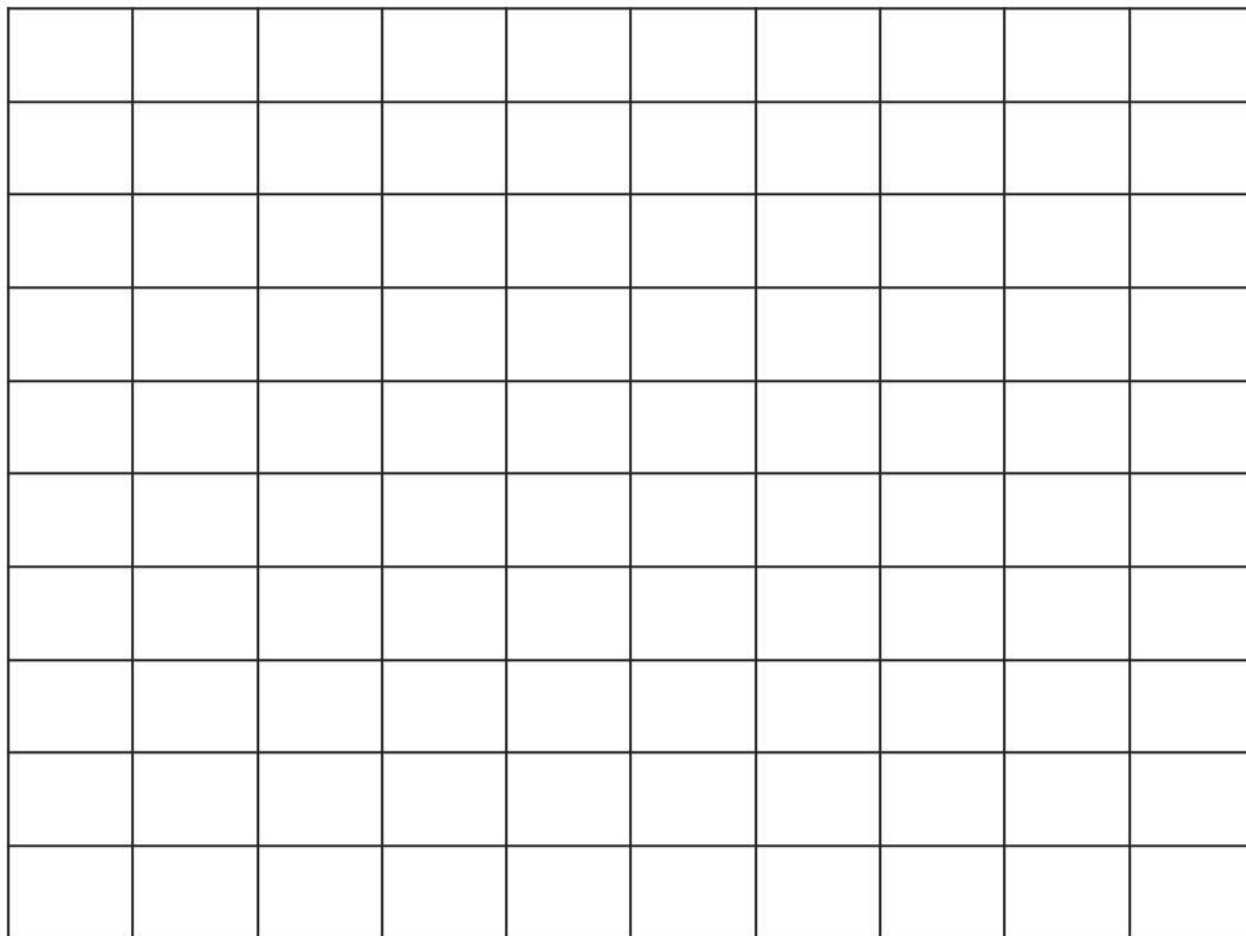
This is done by pulling \_\_\_\_\_ from the side and \_\_\_\_\_ them over.

Later, Steve observes with amusement as Grendon also tries to construct a nest. He isn't very \_\_\_\_\_. However, he is \_\_\_\_\_ important skills.

Michaela also tried to teach the baby orangutans to be afraid of snakes. She did this by using a \_\_\_\_\_ and pretending to be \_\_\_\_\_. It is very interesting to watch the reactions of the orangutans in this new situation.

# Word Search – Based on Episode 5

Year  
Level  
6-7



In the wild, orangutans lead very solitary \_\_\_\_\_ because of food dispersal. However, when they are brought \_\_\_\_\_, they can be quite social.

At the end of the \_\_\_\_\_, Steve and Michaela return to the \_\_\_\_\_ to see \_\_\_\_\_.

On the beach, a huge male called \_\_\_\_\_ is on \_\_\_\_\_.

Once he is out of the way, they are delighted to find that Zorro is \_\_\_\_\_ in a tree. In fact, he hasn't touched the \_\_\_\_\_ at all. Imagine how he felt after 13 years in captivity .

For more information about this programme, go to [bbc.co.uk/nature](http://bbc.co.uk/nature)

