Introduction
This information pack provides activity sheets to be used in conjunction with Series 1 of Orangutan Diary DVD. This DVD provides information on orangutans and their lives over a couple of weeks and then provides worksheets in which to test comprehension and retention of information.

For more information please visit our Schools Website on www.orangutan.org.au/schools

Target Audience

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The Orangutan Project, National Education Program has been developed by qualified Early Childhood, Primary and Secondary School teachers.
In this set of five, thirty minute segments, Steve Leonard and Michaela Strachan visit the Nyaru Menteng Centre in Borneo. Steve is a qualified and experienced vet who works with the BBC Natural History Unit. Michaela is a TV presenter, singer and actor. Since 1990, she has presented many wildlife programmes.

At the Centre, they meet Lone Droscher-Nielsen, the carers, rescue workers and - of course - many orangutans in a variety of circumstances.

Each segment represents a day, so, we are able to see the progress of several of the orangutans.
1) Ellie was an orphaned orangutan who was being kept illegally as a ________________________________

2) Who is Lone Droscher - Nielson ? ________________________________

3) Kesi is the biggest orangutan in her group at the Care Centre. What is her disability ? ________________________________

3b) How did she become disabled ? ________________________________

4) Michaela met an orangutan called Lomon. Why was she worried about him?

________________________________________________________________________

5) Orangutans can easily catch viruses and diseases from humans. In this episode, lots of orangutans in the nursery group became ill with the ________________________________

Describe the symptoms ________________________________

________________________________________________________________________

Why were the carers so concerned about this? ________________________________

________________________________________________________________________

6) At the end of this episode, a wild orangutan is shot with an anesthetic dart. Why was this done ? ________________________________

Describe this dramatic rescue ________________________________

________________________________________________________________________
1st. Write your own summary of some of the events which occur in any or all of the episodes of “Orangutan Diary”.

2nd. Choose a key word in your information. Underline it. Place it on your grid.

3rd. Repeat the process above until no more key words will fit on your grid.

4th. Fill in the extra squares with letters.

5th. Ask if your activity sheet may be photocopied.

6th. Keep your original sheet. Colour your grid words to create an answer sheet.

7th. Swap the photocopied sheet with a friend. Can he/she can solve your puzzle?

My Summary

_________________________________
Below, is a summary of some of the events which occur in the second episode of “Orangutan Diary”. The underlined words are those which are featured on the grid. They are written horizontally, vertically, diagonally and in reverse. They also overlap. As you find each word, colour highlight it to make it as distinctive as possible.

1. The second day commenced with a rescued mother and baby being brought to the centre. The mother had to be sedated in order to move her into a cage. Her baby desperately clung to her. As it was filthy, Lone forcefully removed the baby to give it a bath. It cried constantly until it was returned to its mother.

This is why it’s so easy for poachers to capture baby orangutans. They just won’t leave their mothers, even if they are dead.

(Discuss later: How did you feel when you watched this vision?)
2. Steve especially liked Grendon. When he took him into the forest for the first time, Grendon became insecure and clung to Steve. An important lesson in the forest is where to find food. After he found a termites’ nest, Steve demonstrated how to pick one up and eat it. He was only pretending, but fortunately, Grendon mimicked him and actually ate a termite.

3. Education is an on-going process for orangutans (and people). Towards the end of the programme, a male orangutan was being released onto a small river island. However, all did not go smoothly.

If you’ve completed the word search correctly, you’ll have 12 letters left over. Unjumble them to finish this sentence. My letters are ______________

______________________________________________________________________________

One of the babies in the _____________ ____________ died from the f.u.

** Describe the rather comic scene in which the man with the dart tried to anaesthetise the orangutan.

________________________________________________________________________________

______________________________________________________________________________

________________________________________________________________________________

______________________________________________________________________________

________________________________________________________________________________
From death to birth, this episode has it all (It’s very emotional).

Below, is a summary of some of the events which occur in the third episode of “Orangutan Diary”. The underlined words are those which are featured on the grid. They are written horizontally, vertically, diagonally and in reverse. They also overlap. As you find each word, colour highlight it to make it as distinctive as possible.

1. The third day commenced with Steve checking on the starving mother and baby orangutan. They were certainly looking much better. The mother made a strange noise called “kiss squeaking”. Orangutans make this sound when they are frightened.

2. The centre doesn’t have an x-ray machine due to lack of finances. Fortunately, Steve was able to borrow one from another charity. With x-rays, he was able to see that one orangutan’s injuries were caused by gunshots.
3. Steve visited “Forest School 2”, to see how the older orangutans were using the skills which they learnt in “Forest School 1”. Here, they were moving confidently through the canopy and rarely touching the ground. However, they did come to the feeding platform twice a day for their meals. There were no babysitters here. Instead, they had male technicians to supervise and check on them.

4. Michaela went on a call out to collect a pet orangutan which was being voluntarily given to the care centre. On the way, she viewed the devastation caused by the palm oil plantations. Many of these are owned by foreigners.

5. Steve tried to teach the baby orangutans that fruit really does grow on trees. It took Grandon a while, but he finally learnt how to climb to retrieve a banana.

If you have completed this word search correctly, you’ll have 19 letters left.

My extra letters are ______________________________________________________

They spell the name of the Director of the Care Centre featured in this DVD.

The Director’s name is _________________________________________________

**At the end, the vision of a baby being born is truly amazing. Try to describe it.

________________________________________________________________________
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________________________________________________________________________
Below, is a summary of some of the events which occur in the fourth episode of "Orangutan Diary". Several words have been omitted. Your first task is to fill in the gaps. Have this checked and corrected if necessary. Once you have done this, put as many of these words as possible onto the grid. In the information, circle these words. When you can fit in no more words, fill in the extra squares with letters. Ask if your activity sheet may be photocopied. On your original, colour the grid to highlight your answers. Swap the photocopied sheet with a friend and see if he/she can solve your word search.

Word Search – Based on Episode 4

Back at Forest

1. Grendon is also learning which forest are edible.

Orangutans need to be shown which part of the plant to ______ as well. They do not know this instinctively.

At the end, the ______ team confiscates another baby. This was not an easy rescue. The people did not ______ why they could not keep the orangutan as a ______.
In episode four, we are introduced to Zorro, who is a __________________________ year old male.

He’s been kept in __________________________ for thirteen ______ _______. He needs to be darted to sedate him, before he can be transferred into a cage.

Using a wheelbarrow to transport him seems undignified, but it is essential to __________________________ him as ______ ______ as possible. After travelling down the ______ ______ he is left on a __________________________ platform. When he regains consciousness on the platform, it will feel a bit like his new __________________________. No-one can predict how he’ll __________________________. He’ll stay on the ______ ______ for at least three seasons before he can be released into a protected forest.

In the __________________________ season, he will need to learn to eat wild foods like leaves, __________ and bamboo.

A __________________________ will stay to monitor him for a few __________________________.

Describe Zorro’s transfer to the island. How do you think he felt when he woke up?

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

________________________________________________________________________________
Below, is a summary of some of the events which occur in the fifth episode of “Orangutan Diary”. Several words have been omitted. Your first task is to fill in the gaps. Have this checked and corrected if necessary. Once you have done this, put as many of these words as possible onto the grid. In the information, circle these words. When you can fit in no more words, fill in the extra squares with letters. Ask if your activity sheet may be photocopied. On your original, colour the grid to highlight your answers. Swap the photocopied sheet with a friend and see if he/she can solve your word search.

Episode Five commences with yet another _________. On his return to the ____________________________, Steve experiences more relentless deforestation. He says that the speed and scale of the destruction is unbelievable!

Many ___________________ are losing their ___________________.

Back at ________ school 1, Michaela watches as Lomon tries building a ____________________________ on the ____________________________.

This is done by pulling ____________________________ from the side and ____________________________ them over.

Later, Steve observes with amusement as Grendon also tries to construct a nest. He isn’t very ____________________________. However, he is ____________________________ important skills.

Michaela also tried to teach the baby orangutans to be afraid of snakes. She did this by using a _______________ _______________ and pretending to be ____________________________. It is very interesting to watch the reactions of the orangutans in this new situation.
In the wild, orangutans lead very solitary ______________ because of food dispersal. However, when they are brought_________________________, they can be quite social.

At the end of the ____________________, Steve and Michaela return to the ____________________ to see _________________________________.

On the beach, a huge male called ______________________________ is on _________________________________.

Once he is out of the way, they are delighted to find that Zorro is ___ ________________________________ in a tree. In fact, he hasn’t touched the _________________________________ at all. Imagine how he felt after 13 years in captivity.

For more information about this programme, go to bbc.co.uk/nature